

## CURRICULUM MAP

SUBJECT: RE

Year 11

2016-2017

	TOPIC	LEVELS/GRADES	SMSC	LITERACY	ASSESSMENTS
A U T U M N	<p><b><i>Is it fair?</i></b></p> <p>This unit is one of four units that students need to complete for Unit 1 of their Religious Studies GCSE. The title of the unit is Religion and Life Issues for the WJEC GCSE Religious Studies specification B. Within this topic students will be exploring issues of authority, discrimination, equality, identity, injustice, prejudice. Students need to be able to look at the topic from two religious points of view only, the preference in this case is for them to look at Christianity and Islam. They need to be able to identify the religious teachings and how they are similar and different.</p>	<p><b>AO1</b> Describe, explain and analyse, using knowledge and understanding</p> <p><b>AO2</b> Use evidence and reasoned argument to express and evaluate personal responses, informed insights and differing viewpoints</p>	<p><i>Within this topic there are opportunities for students to form their own opinion on issues that will impact them and to use debate as a way of democratically obtaining the main consensus of opinion. Through looking at more than one religious point of view tolerance is promoted. They look at how the law has dealt with criminals and what role punishment should have, using their own experiences to help shape their opinion towards these laws. Pulling these opportunities together to understand that British society is made up of a variety of different religions and cultures.</i></p>	<p><b>Dignity, justice, wealth, poverty, media, charity.</b></p> <p><b>Writing Styles:</b></p> <p><i>Persuasive writing, explanation answers, judgement answers, using quotes.</i></p>	<p><b>End of topic exam paper:</b> Is it fair?</p> <p>Throughout unit practice exam questions will be used.</p>

S P R I N G	<p><b>Looking for meaning?</b></p> <p>This unit is one of four units that students need to complete for Unit 1 of their Religious Studies GCSE. The title of the unit is Religion and Life Issues for the WJEC GCSE Religious Studies specification B. Within this topic students will be exploring Issues of afterlife, awe, community, God, revelation and symbolism. Students need to be able to look at the topic from two religious points of view only, the preference in this case is for them to look at Christianity and Islam. They need to be able to identify the religious teachings and how they are similar and different.</p>	<p><b>AO1</b> Describe, explain and analyse, using knowledge and understanding</p> <p><b>AO2</b> Use evidence and reasoned argument to express and evaluate personal responses, informed insights and differing viewpoints</p>	<p><i>Within this topic there are opportunities for students to form their own opinion on issues that will impact them and to use debate as a way of democratically obtaining the main consensus of opinion. Through looking at more than one religious point of view tolerance is promoted. They also look at how we define a family unit and evaluate the pressures that marriages can face and how they can be resolved. Pulling these opportunities together to understand that British society is made up of a variety of different religions and cultures.</i></p>	<p><b>faith, experience, expression, worship, God, vocation, symbolism, imagery, death, funeral rites, mourning</b></p> <p><b>Writing Styles:</b></p> <p><i>Persuasive writing, explanation answers, judgement answers, using quotes.</i></p>	<p><b>End of topic exam paper:</b> Looking for meaning?</p> <p>Throughout unit practice exam questions will be used.</p>
S U M M E R	<p><b>Revision</b></p> <p>This unit is revising all of the 8 units covered for the Unit 1 Religion and Life Issues and Unit 2 Religion and Human Experience of their Religious Studies GCSE. This is all from WJEC GCSE Religious Studies specification B. Students need to be able to look at the</p>	<p><b>AO1</b> Describe, explain and analyse, using knowledge and understanding</p> <p><b>AO2</b> Use evidence and reasoned argument to express and evaluate personal responses,</p>	<p><i>Within this topic there are opportunities for students to form their own opinion on issues that will impact them and to use debate as a way of democratically obtaining the main consensus of opinion.</i></p>	<p><b>Writing Styles:</b></p> <p><i>Persuasive writing, explanation answers, judgement answers, using quotes.</i></p>	<p><b>End of topic exam paper:</b> All parts of the paper.</p> <p>Throughout unit practice exam questions will be used.</p>

	<p>topic from two religious points of view only, the preference in this case is for them to look at Christianity and Islam. They need to be able to identify the religious teachings and how they are similar and different.</p>	<p>informed insights and differing viewpoints</p>	<p><i>Through looking at more than one religious point of view tolerance is promoted. They also look at the role of human's in looking after the environment and animals. Pulling these opportunities together to understand that British society is made up of a variety of different religions and cultures.</i></p>		
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