

	TOPIC	GRADES	SMSC	LITERACY	ASSESSMENTS
A U T U M N	<p>Topic 3: Challenges of an urbanising world EQ1: What are the causes and challenges of rapid urban change? EQ2: Why does quality of life vary so much within ONE megacity in a developing country OR emerging country? 3.1–3.7</p> <p>Topic 6: Geographical investigations (Rural) Fieldwork and research on Investigating changing rural areas. See Topic 6 in the specification for fieldwork requirements.</p>	<p><i>Grade 1/2: You can <u>identify</u></i> <i>Grade 4/5: You can <u>explain</u></i> <i>Grade 7/8: You can <u>analyse</u> and <u>evaluate</u></i></p>	<p>What challenges face people who are living in a city? What is the difference between cities around the world? What quality of life do people have living in a city?</p>	<p>Urbanised, World, Socio-economic, Processes, Change, Cities, Location, Content, Megacity, Function, Structure, Population, Opportunities, Quality, Strategies, Sustainability, Fieldwork, Skills</p>	<p>1) <i>Urbanising World</i> - Question 3 from Sample assessment material Paper 1 Section C on Urbanising World.</p>
	<p>Continue with fieldwork</p> <p>Topic 8: Forests under threat EQ: What are the threats to forest biomes and how can they be reduced? 8.1, 8.3, 8.5 – TRF 8.2, 8.4, 8.6 – Taiga</p>	<p><i>Grade 1/2: You can <u>identify</u></i> <i>Grade 4/5: You can <u>explain</u></i> <i>Grade 7/8: You can <u>analyse</u> and <u>evaluate</u></i></p>	<p>How do the human race cause damage to the environment? What responsibility do we have to future generations? How can we protect the environment?</p>	<p>Fieldwork, Structure, Functioning, Adaptation, Tropical, Rainforest, Earthquake, Climate, Deforestation, Conservation, Sustainability, Management,</p>	<p>Fieldwork- Question 11 from Sample assessment material Paper 2 Section C2 on Rural Fieldwork. Topic 8) Question 2 from Sample assessment material Paper 3 Section B on Forests under Threat.</p>

				Services, Goods, Generations, Taiga, Extreme, Commercial, Development, Wilderness, Overexploitation, Protected	
S P R I N G	Revision and mocks Topic 9: Consuming energy resources <i>EQ: How can the growing demand for energy be met without serious environmental consequences?</i> 9.1–9.6	<i>Grade 1/2: You can <u>identify</u></i> <i>Grade 4/5: You can <u>explain</u></i> <i>Grade 7/8: You can <u>analyse</u> and <u>evaluate</u></i>	How can we be more environmentally friendly? Why is their inequality in access to energy supplies? What responsibility do we have to future generations?	Energy, Consuming, Resources, Classified, Extraction, Environmental, Consequences, Distributed, Implications, Global, Supplies, Oil, Exploit, Reliance, Fossil, Fuels, Technical, Challenges, Attitudes, Environmental	1) Question 3 from Sample assessment material Paper 3 Section C on Consuming Energy Resources 2) Question 4 from Sample assessment material Paper 3 Section D on Making a Geographical Decision.
	➤ Complete Topic 9: Consuming energy resources Revision	<i>Grade 1/2: You can <u>identify</u></i> <i>Grade 4/5: You can <u>explain</u></i> <i>Grade 7/8: You can <u>analyse</u> and <u>evaluate</u></i>			Fieldwork based exam questions

S U M M E R	Revision	<i>Grade 1/2: You can <u>identify</u></i> <i>Grade 4/5: You can <u>explain</u></i> <i>Grade 7/8: You can <u>analyse</u> and <u>evaluate</u></i>			Use of practise exam questions
	Revision and Examinations	<i>Grade 1/2: You can <u>identify</u></i> <i>Grade 4/5: You can <u>explain</u></i> <i>Grade 7/8: You can <u>analyse</u> and <u>evaluate</u></i>			