



The Governing Body for Carisbrooke College and Medina College

Carisbrooke College

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Carisbrooke College

ASPIRE AND ACHIEVE

Carisbrooke College
Mountbatten Drive, Newport Isle of Wight, PO30 5QU

College Accessibility Plan

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Carisbrooke College's buildings have been adapted to ensure we meet the needs of disabled students:

- All classrooms are accessible to wheelchair users on the ground floor and the college makes sure that timetables are written to meet the needs of wheel chair user or those with medical needs when appropriate. The college has specialist classrooms on the ground floor for wheel chair user so they can access all subjects.
- All public access rooms including the canteens, guidance, staffroom and toilets are accessed from the ground floor.
- 4 disabled toilets are available within the school
- A flat plate lift is in place outside the ASRC and art room to allow wheelchair users to access classrooms.
- Specialist furniture is provided in practical areas.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”.

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for students, prospective students and our adult users with a disability.

Principles

- Compliance with the DDA is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEND policy. The school recognises its duty under the DDA (as amended by SENDA):
 - Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled students less favourably
 - To take reasonable steps to avoid putting disabled students at a substantial disadvantage
 - To publish an Accessibility Plan
- In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002)
- The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal

- activities, and respects the parents' and child's right to confidentiality.
- The school provides all students with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual students and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:
 - setting suitable learning challenges
 - responding to students' diverse learning needs
 - overcoming potential barriers to learning and assessment for individuals and groups of students.

Activity

Carisbrooke College has identified the following points for action, in order to achieve the key objective:

1. Delivery of the Curriculum

School staff receive training in making the curriculum accessible to all students and are aware of its importance. There are high expectations of all students.

All staff are made aware of the needs of individual students and the school undertakes to adapt existing or purchase new equipment whenever possible in order to meet these needs.

The school will continue to seek and follow advice of services, such as specialist teacher advisors and SEND inspectors/advisors, and of appropriate health professionals from the local NHS

In particular:

- Access to the curriculum in Technology and Physical Education will be considered and modified if necessary to meet the needs of individual students.
- The school will accept disability dogs as and when appropriate and staff have been trained through 'Ability Dogs for Young People'.

2. Physical Environment

The school will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as

accessible facilities and fittings.

In particular:

- The layout of classrooms will be designed to take account of the need for access by wheelchair users

3. Provision of Information

The school will make itself aware of local services, especially those provided through the Isle of Wight Council, for providing information in alternative formats when required or requested, for the benefit of both students and their parents.

Action Plan

Appendix 1 - Carisbrooke College buildings

Linked Policies

This plan will contribute to the review and revision of the following related school policies:

- School Development Plan
- Staff Development Plan
- SEND Policy
- Equal Opportunities Policy
- Curriculum Policies

Date of Plan: July 2012

Date of Review: June 2018

Reviewed June 2018

Next review June 2021

The plan was drawn up by the SENDCO in consultation with:

- School Business Manager

The plan is also available in the following formats, on request:

- E-mail
- Enlarged print version
- Other formats by arrangement

Appendix 1

ACTION PLAN – Carisbrooke College

	Objective	What	How	When	Goals Achieved
1	Ensure compliance with DDA and Code of Practice	Staff and governors informed of the requirements and obligations of the DDA and the Accessibility Plan	Governors meeting Staff briefing	Ongoing	School complies with requirements of DDA and Code of Practice
2	Enable all students to participate in Technology and PE lessons	Review curriculum in Technology and PE and adapt where necessary.	SENDCO to meet with Head of Years, Heads of faculty and subject teachers to discuss needs of individual students	Ongoing	Curriculum in technology and PE available to all students.
3	Monitor access route for wheelchair users through certain areas of the school.	Maintain suitable layout of classrooms to allow through route for wheelchair users	SENDCO to inform staff of required access and ensure furniture is not obstructing access route	Ongoing	Wheelchair users have easier access through the school.
4	Improve availability of written material in alternative formats	School aware of local and County services for converting written information into alternative formats.	SENDCO researches	Ongoing	School able to deliver information to all students and parents with disabilities.

