



**How you can support your child at home:**



**Encourage them to read – anything and everything!**

**Look at Google Classroom regularly; the expectation is that all students complete home-learning**

**Make sure your child has the right equipment with them everyday (pen, pencil, ruler etc.)**

**Art:**

Lino Bugs 2: students will be able to draw accurately from direct observation and use the drawing to design and produce a linocut print

**Computer Science:**

Cyber security: students will look at personal data, the techniques used by criminals, social engineering and how to protect against it.

**Drama:**

'Teechers' by John Godber 2: students will learn how high quality theatre can be achieved and work effectively to create location, atmosphere and highly engaging characters

**English:**

Jane Eyre: Students will continue to learn about Victorian attitudes to children and childhood, sickness, isolation and juxtaposition.

**Geography:**

Climatic Hazards: students will recap natural hazards and then focus on climatic hazards, mainly tropical cyclones

**History:**

Cold War Origins: students will explore the growing tensions between the two world superpowers (the USA and the USSR). They will look at the conflicting ideologies of capitalism and communism and the developing division between the two sides based on post-war priorities

**Mandarin:**

Students have now learned the basics of Mandarin, including tones, stroke order and radicals. They will now start to build up their vocabulary, asking how old someone is, finding out their name and learning to talk about various members of their family.

**Maths:**

Students will study fractions and, in geometry, they will learn about position and direction

**Music:**

Hip Hop: students will learn about the history and background of hip hop and create an instrumental track based on samples and loops. They will also create a rap to accompany the track

**Personal Development:**

Celebrating Difference: students will look at protected characteristics, the Equality Act, the legal consequences of bullying, hate-crimes, sexism, ageism and discrimination

**PE:**

Students will participate in games such as rugby, football and basketball and PE activities such as short tennis, badminton and hockey

**RE:**

Do we all have the same rights to life? Students will study humanist views and the origin of our human rights and how people violate human rights

**Science:**

Students will study: waves: sound, light and wave properties, the periodic table, energy, cell structure, function and microscopy, the cell cycle and mitosis and movement in and out of cells

**Technology:**

Students will rotate through 3 specialist areas: Food: students will learn about food science, Graphics: students will create sustainable designs to match a client's needs and Wood: students will create a money box with specific focus on design movements