

Year 9 Parent Planner

Half Term 1

How you can support your child at home:

Encourage them to read – anything and everything! Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

Make sure your child has the right equipment with them everyday (pen, pencil, ruler etc.)

Art:

Lino Bugs: students will learn to draw accurately from direct observation and usetheir drawings to produce a linocut print

Computer Science:

Students will recap the fundamentals of Computer Science and revisit all areas of SSL, data and logic

Drama:

Students will learn about the causes of the 2012 London riots. Students will examine and consider the causes and effects of the clash between the rioters and the authorities.

English:

Jane Eyre: Students will learn about Victorian attitudes to children and childhood, sickness, isolation and juxtaposition.

Geography:

Weather and Climate: students will learn about the causes of contrasting weather and climate systems globally before focusing on the UK and the Isle of Wight

History:

How the Holocaust happened: students will build upon their knowledge and focus on the Final Solution of the Nazis. They will learn about extremism and the importance of remembering the Holocaust

Mandarin:

The Chinese journey begins. Students will be introduced to the basics of Mandarin including pronouncing the four simple tones, writing Chinese using the correct stroke and constructing simple sentences about friends and family.

Maths:

A review of fractions decimals and percentages leading to calculating the amount of percentage change and reverse percentages; theoretical and experimental probability; calculating with standard form.

Music:

Film music: students will learn about the history of film music as well as its techniques and purpose. They will create a one minute soundtrack for a film using Garageband

Personal Development:

Being me in my world - being 'me' in a group, expectations and perceptions of relationships, peer approval, risks and consent.

PE:

Students will partake in a range of activities such as rugby, netball, football, fitness and badminton

RE:

Humanism: students will consider how we know what the morally right thing to do is

Science:

Pupils will be building on key concepts, studying: photosynthesis, respiration, chemical energy, and space.

Technology:

Students will rotate through 3 specialist areas: Food: students will learn about food science, Graphics: students will create sustainable designs to match a client's needs and Wood: students will create a money box with specific focus on design movements