



How you can support your child at home: →

Encourage them to read – anything and everything!

Look at Google Classroom regularly; the expectation is that all students complete home-learning

Make sure your child has the right equipment with them everyday (pen, pencil, ruler etc.)

Art & Design:

Natural Forms: students will develop their ideas and produce a final response

Business Studies:

'Making financial decisions': students will understand and be able to calculate gross and net profit and interpret gross and net profit margins and the average rate of return

Child Development:

Unit 2 – The Developing Child: students will look at the use of observation methods in supporting the long term development of children and at personal and external factors which can affect the development of children

Computer Science:

Networks and Networking: students will be able to describe network components and explain connectivity. They will also be able to describe the four layers of the TCP/IP model and protect a network from threats

Design and Technology:

Generating and developing design ideas: students will use their client feedback to create and assess designs for the product

Drama:

Live exam performance and scripted work: students will continue to learn how to analyse a live theatre performance to help develop their own work and to prepare for the written exam

English:

Once trial exams have concluded and students have received thorough feedback, we will revise Macbeth and also A Christmas Carol as the end of term approaches.

Food and Nutrition:

Picking Dishes: students will create 3 or 4 trial dishes showing the suitability for a specific context and target market. They will pick dishes which best showcase their skill set

French:

Education and Work: students will be covering school rules, school and University, types of jobs along with negative constructions, ordinal numbers and indefinite adjectives.

Geography:

Urban Fieldwork: students will complete one of two investigations. They will complete fieldwork and research in contrasting environments – one from a Dynamic Urban Area

Health and Social Care:

Health and social care services: students will review their application of care values, identifying strengths, weaknesses and creating action plans

History:

Students will be examining 1950s USA, focusing on the Civil Rights movement and the struggle for equality

Mandarin:

Students will finish the last of the topics they need to have covered at GCSE level (Chinese festivals & Technology) before preparing for their Speaking and Writing exams. The preparation for the upcoming spoken assessment will also be written in Chinese characters as this will also help to prepare students for the writing exam.

Maths:

Algebra: students will be able to: expand and factorise, change the subject and learn about the functions of algebra. They will also learn about multiplicative reasoning

Music:

Composing to a given brief and exam technique: students will revisit set works and key vocabulary

Personal Development:

Financial literacy and preparation for trial exams

PE:

The focus in year 11 is more on student engagement in PE and the social/mental/physical benefits of exercising during the stressful school week. Students get more choice in their activities to make the sessions bespoke for them. This means variation from the curriculum plan

Science:

Students will continue to study: stopping, magnetism, wave character and electromagnetic waves. They will also study rate and equilibrium and organics. They will also learn about environmental science and evolution

Sport BTEC:

Students will be working on completing their Component 2 assessment as the assessment window from the exam board opens. This will involve both written pieces of coursework, as well as practical performances in sporting activities and leading drills to improve skills. Students need to be focused on this to achieve the best possible grading for the component