



How you can  
support your  
child at home:



Encourage  
them to read –  
anything and  
everything!

Look at Google  
Classroom  
regularly; the  
expectation is  
that all students  
complete  
home-learning

Make sure your  
child has the right  
equipment with  
them everyday  
(pen, pencil,  
ruler etc.)

**Art:**

The Formal Elements – what is Colour Theory? Students will understand the colour wheel, be able to mix colours accurately and paint with care and control

**Computer Science:**

Programming Essentials in Scratch. Students will learn about: sequence, selection, iteration, operators, variables and problem solving

**Drama:**

'Jamie in the Land of the Dinnersphere': students will work together to explore, rehearse and understand how to use a play text

**English:**

Oliver Twist: Students continue to learn about life in Victorian London for rich and poor, crime and morality.

**Geography:**

Is Africa all the same? Students will learn about the contrasting biomes in Africa and how the human landscape and culture vary from place to place

**History:**

How much has Britain been shaped by invasion? Students will study the Norman Conquest

**Mandarin:**

Students have now learned the basics of Mandarin, including tones, stroke order and radicals. They will now start to build up their vocabulary, asking how old someone is, finding out their name and learning to talk about various members of their family.

**Maths:**

Students will study expressions and equations and measures

**Music:**

Fireworks and Festivities: students learn how to describe sound using musical vocabulary, how to describe sound changes over time and practical keyboard skills

**Personal Development:**

Celebrating Difference: students will look at bullying and discrimination and the Equality Act. They will also consider the effects of stereotyping

**PE:**

Students will take part in a range of activities including: football, netball, rugby, cross country, health related fitness, badminton and dance

**RE:**

What does it mean to 'belong' to a religion? Students will explore the value of living a life with a religious orientation; they will look at what it is like to be a Christian and what it is like to be a Muslim

**Science:**

Students will continue their study of: speed, gravity, particle, separating solutions and the movement of organisms and cells

**Technology:**

Students will rotate through one of 3 specialist areas: Woodwork where they will create a lap jointed box, Food where students will learn about healthy eating and basic knife skills, in Graphics you will learn about packaging, infographics, design and make a stationery pack