



How you can support your child at home:



Encourage them to read – anything and everything!

Look at Google Classroom regularly; the expectation is that all students complete home-learning

Make sure your child has the right equipment with them everyday (pen, pencil, ruler etc.)

Art & Design:

Students will produce a series of drawings exploring Natural Forms. They will investigate and respond to the work of Georgia O'Keeffe.

Business Studies:

'Growing the Business' and 'Making marketing decisions': Students will look at sources of finance for businesses and why the aims of a business may change

Child Development:

Unit 2 - The Developing Child: Students will study the holistic development of a child from birth to five years. They will understand the key attributes of physical, intellectual, language and communication and social and emotional development

Computer Science:

Data Representations: Students will be able to explain how numbers, text, images, and sound are represented using binary digits

Design and Technology:

Non Exam Assessment - Section A - introduction to the NEA: Students will choose a client and possible problem to solve. They will complete a task analysis, initial research and start to consider what they need to research to continue the project successfully

Drama:

Performance exam for devising from a stimulus continued: Students will learn how to complete the devising log to a high standard as well as learning about roles and responsibilities in the theatre

English:

Students will complete their study of Macbeth and revise Literature and Language paper 1. Students will also prepare for and complete their English Language Speaking and Listening assessments will also prepare for and complete their English Language Speaking and Listening assessments

Fashion and Textiles:

Unit 3 - Communicating ideas in 2D: Students will learn about fashion Illustration

Food and Nutrition:

Trial NEA 1- Functional and Chemical properties of a specific ingredient: Students will be walked through the NEA1 as a trial, look at all the key stages within the assessment and understand the mark scheme

French:

Identity and culture. Freetime activities. Food and eating out and sports. Students will be looking at different cuisines and eating habits. They will also be looking at a variety of sports. Customs and Festivals. France and their festivals and how they are celebrated.

Geography:

Coastal Fieldwork: Students will take part in one of two investigations, including fieldwork and research, carried out in contrasting environments, one from either 'Coastal change and conflict' or 'River processes and pressures'

Graphics:

Component 1- Independent Brief: Students will continue to complete Independent work in relation to their chosen brief. Please note that this project goes towards 60% of their overall final grade

Health and Social Care:

Component 2 - Health and Social Care Services and Values and Barriers to Accessing Services: Students will learn about the different types of barriers

History:

British depth studies - Norman England, c1066-c1100: Students will prepare for Paper 2: Shaping the nation (Section B)

Mandarin:

Students will begin learning words in Chinese that enable them to talk and write about their future careers. 'Job words' and associated vocabulary will form the majority of new content this term, as well as considerable time spent attempting GCSE exam practice papers and analysing high quality sample answers.

Maths:

Using Number: Students will learn about non-calculator methods, types of number and sequences and indices and roots

Music:

Essay Technique: How to approach extended writing in the written paper. Students will use all musical vocabulary covered so far in the course to construct analytical responses

Personal Development:

The topic they are studying is 'Changing Me'. Please see detailed information on the website (Parent Planners - PSHE section).

PE:

Students will rotate through games and PE activities. Possible activities include: cricket, softball, rounders, flag football and lacrosse

RE, Philosophy and Ethics:

Component 1: life and death: Students will continue to study key religions: Christianity, Buddhism and non-religions

Science:

Students will study: homeostasis and response; rate and extent of chemical change; and forces

Sport BTEC:

Students will be working through their practice assignments for Component 2 (Participating and improving sports