



How you can support your child at home:



Encourage them to read – anything and everything!

Look at Google Classroom regularly; the expectation is that all students complete home-learning

Make sure your child has the right equipment with them everyday (pen, pencil, ruler etc.)

Art & Design:

Natural Forms: students will produce a series of observational studies based on a specific theme within natural forms eg. fruit and vegetables, flora and fauna or sea life

Business Studies:

Making Operational Decisions: students will study the impact of different types of production processes and the impacts of technology on production

Child Development:

The Developing Child: students will understand the key attributes of physical, intellectual, language and social and emotional development of children aged 0-5 years

Computer Science:

Students will study the impacts of technology: they will look at ethical, cultural, environmental and legal issues. They will also undertake a 20 hour programming project

Design and Technology:

Identifying and investigating design possibilities: students will investigate existing products and undertake research into possible design influences. This is part of the NEA work

Drama:

Live exam performance and scripted work: students will learn how to analyse a live theatre performance to help develop their own work and to prepare for the written exam

English:

Students will learn how to answer Language Paper 2 (Writers' Viewpoints and Perspectives) and will revise topics for Literature Paper 2 (An Inspector Calls and Poetry).

Food and Nutrition:

Students will be introduced to and undertake the Non-Examination Assessment unit 1 looking at food science

French:

Healthy living and lifestyle covering health problems and addictions, lifestyle choices and habits and recent activities.

Geography:

UK's Human Landscape: students will study the changing and varied view of the human landscape, including: socio-economic and political processes that influence it. They will also carry out a case study of London

Health and Social Care:

Health and Social Care Services and Values: students will learn about promoting independence, respect for others and maintaining confidentiality

History:

Health and the People c1000 to the present day – A Revolution in Medicine: students will study the development of Germ Theory and its impact on the treatment of disease

Mandarin:

The future! Students will learn how to speak and write about jobs and their aspirations for the future. They will then look in detail at Chinese festivals and traditions and undertake translation work on these topics.

Maths:

Students will study graphs: Gradients and Lines, Non-Linear Graphs and Real Life Graphs

Music:

Develop Coursework Portfolio – students will select an exam set brief and begin working on this Composition task; students will finalise their Solo and Ensemble Performance pieces and practise these in preparation for recording.

Personal Development:

Being me in my world – becoming an adult, relationship and law, law and you, the internet and the law, what constitutes an emergency situation.

PE:

Students will participate in games and PE and will undertake activities such as: football, rugby, basketball and netball

RE, Philosophy and Ethics:

Buddhism: students will learn about the relevant sources of wisdom and authority of Buddhism and about its scripture and sacred texts. They will understand that Buddhism is one of many religious traditions and beliefs in Britain today

Science:

Pupils will be studying the Paper 2 topics of: inheritance, evolution, organic chemistry, chemical analysis, force, and waves.

Sport BTEC:

Students will be completing their Component 2 Assessment are the second and final pieces of coursework before their exam in the summer term. This will be focused on knowledge of a practical sport, performing and coaching it